



4. Early Years Foundation Stage Policy & Procedure

1. Statement

This policy outlines our commitment to implementing the Early Years Foundation Stage (EYFS) framework, which sets standards for the learning, development, and care of children from birth to five years old. Our nursery is dedicated to providing a safe, stimulating, and nurturing environment that supports each child's individual needs and encourages their holistic development.

1.1 Aims and Objectives:

- To provide high-quality care and education that meets the individual needs of each child.
- To foster a love for learning, curiosity, and a sense of exploration.
- To promote positive relationships and a strong sense of belonging among children, parents, and staff.
- To ensure that children develop in a secure and stimulating environment, with opportunities for rich learning experiences.

1.2 Legal Framework:

Wyke Community and Children's Centre adheres to the statutory framework for the EYFS, in addition to the Early Years Foundation Stage Framework (2023), which includes the seven areas of learning and development. The EYFS Development matters provides Practitioners with guidance on the expected levels of development for children from birth to five years old. It also offers practical support for practitioners within the setting on assessing children's development, planning activities and providing appropriate support for each child's individual needs.

1.3 The Seven Areas of Learning and Development:

- Prime Areas:
 - Personal, Social, and Emotional Development
 - Communication and Language
 - Physical Development
- Specific Areas:**
 - Literacy
 - Mathematics
 - Understanding the World
 - Expressive Arts and Design

1.4 Assessments:

- We use ongoing observation, assessment, and planning to monitor children's progress and tailor activities to their individual needs and interests.
- Parents are encouraged to contribute to this process through regular communication and sharing of information about their child's development.
- Children's Starting point assessments will be completed within their Settling in sessions and first weeks of Nursery, these will be shared with parents once completed.
- Children's baseline assessments will be completed within six weeks of their start date, this will also serve at the 2-year-old check where applicable, this will be shared with parents via either parents evening or by sending home.
- Children will have a formal Summary assessment completed annually after their 2nd, 3rd and 4th birthday, this will also be shared with parents at a Parents meeting or by sending home.
- Where it is identified that a child within the setting may be working at 12 months or more delay within any area of learning, the Setting SENCO should be consulted and an Early Support Journal should be considered. At this point the SENCO and Key person should liaise with parents to ensure the appropriate permissions are sought and support is put in place.

1.5 Observations

- Children will be observed on an on-going informal basis during their time in nursery.
- Practitioners work together with parents by asking them to provide information about what their child does at home and encouraging parents to upload their own videos or observations to FAMLY
- Observations will feed into planning for each individual child and key persons will provide any learning experiences and appropriate provision.
- Observations will be recorded onto the Online FAMLY APP. This will allow practitioners to take pictures, observations and videos of children whilst in Nursery and upload them onto their individual profile.
- This will track children's development and enable practitioners to share their child's learning with parents on a regular basis.
- Parents will receive an individual log in for their child's profile and receive emails when a new observation has been uploaded.
- Group observations may be uploaded - parents are required to specify upon admission into Nursery where children's photographs should not be shared as public posts or as soon as possible when changes in this status occur.

1.6 Roles and Responsibilities

All childcare employees are responsible for ensuring that they understand and follow this policy and procedure.